

INSTRUCTIONS TO AUTHORS

The *Journal of Research on Educational Effectiveness* is the flagship publication of the Society for Research on Educational Effectiveness (SREE) and publishes original articles from the multidisciplinary community of researchers who are committed to applying principles of scientific inquiry to the study of educational problems.

Articles published in *JREE* should advance our knowledge of factors important for educational success and/or improve our ability to conduct further disciplined studies of pressing educational problems. *JREE* welcomes manuscripts that fit into one of the following categories: 1) intervention, evaluation, and policy studies, and 2) methodological studies. The first category includes studies that focus on process and implementation and seek to demonstrate causal claims in educational research. The second category includes studies that advance our understanding of theoretical and technical features of measurement and research design and describe advances in data analysis and data modeling.

To establish a stronger connection between scientific evidence and educational practice, studies submitted to *JREE* should focus on pressing problems found in classrooms and schools. Studies that help advance our understanding and demonstrate effectiveness related to challenges in reading, mathematics education, and science education are especially welcome as are studies related to cognitive functions, social processes, organizational factors, and cultural features that mediate and/or moderate critical educational outcomes.

Manuscript Submission. Manuscripts should be prepared using MS Word or WordPerfect. Authors should submit one electronic copy via the Manuscript Submission Portal at <http://mc.manuscriptcentral.com/uree>, and one paper copy of the manuscript should be mailed to Dr. Barbara R. Foorman (should it pertain to intervention, evaluation, and policy studies) at City Centre Building, Florida Center for Reading Research, 227 N. Bronough Street, Suite 7250, Tallahassee, FL 32301 or Dr. Larry V. Hedges (should it relate to methodological studies) at the Institute for Policy Research, Northwestern University, 2040 N. Sheridan Road, Evanston, IL 60208. To facilitate anonymous review, only the article title should appear on the first page of the manuscript, and every effort should be made to see that the text of the manuscript contains no identifying information. An attached cover page must contain the title; authorship; author's affiliations; any statements of credit or research support; and contact information (mailing address, phone number, fax number, and e-mail address) for each author listed. Authors are responsible for obtaining permission to reproduce copyrighted material from other sources and are required to sign an agreement for the transfer of copyright to the publisher. All accepted manuscripts, artwork, and photographs become the property of the publisher.

All parts of the manuscript should be typewritten, double-spaced, with margins of at least one inch on all sides. Manuscript pages should be numbered consecutively throughout the paper. Authors should also supply a shortened version of the title suitable for the running head, not exceeding 50 character spaces. Each article should be summarized in an abstract of no more than 180 words. The abstract should be typed on a separate page, and abbreviations, diagrams, and reference to the text should be avoided.

Illustrations. Illustrations submitted (line drawings, halftones, photos, photomicrographs, etc.) should be clean originals or digital files. Digital files are recommended for highest quality reproduction and should follow these guidelines:

- 300 dpi or higher
- Sized to fit on journal page
- EPS, TIFF, or PSD format only
- Submitted as separate files, not embedded in text files

Color illustrations will be considered for publication; however, the author will be required to bear the full cost involved in their printing and publication. The charge for the first page with color is \$900.00. The next three pages with color are \$450.00 each. A custom quote will be provided for color art totaling more than 4 journal pages. Good-quality color prints should be provided in their final size. The publisher has the right to refuse publication of color prints deemed unacceptable.

Tables and Figures. Tables and figures (illustrations) should not be embedded in the text, but should be included as separate sheets or files. A short descriptive title should appear above each table with a clear legend and any footnotes suitably identified below. All units must be included. Figures should be completely labeled, taking into account necessary size reduction. Captions should be typed, double-spaced, on a separate sheet.

References. Cite in the text by author and date (Tournaki, 2003). Prepare reference list in accordance with the *APA Publication Manual*, 5th ed. Examples:

Journal: Zhao, C., & Kuh, G. (2004). Adding value: Learning communities and student engagement. *Research in Higher Education*, 45, 113–124.

Book: Bloom, H. S. (2005). *Learning more from social experiments*. New York: Russell Sage.

Contribution to a Book: Griffin, S. A., Case, R., & Siegler, R. S. (1994). Rightstart: Providing the central conceptual prerequisite for first formal learning of arithmetic to students at risk for school failure. In K. McGilly (Ed.), *Classroom lessons: Integrating cognitive theory and classroom practice* (pp. 25–50). Cambridge, MA: MIT Press.

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